# Orientation Program for Infection Control Professionals



# Module 5: Surveillance

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# Module 5: Surveillance

## **Objectives**

At the completion of this module the ICP will:

- 1. Describe a surveillance program within the Infection Control Program of your facility and assess its strengths and limitations in terms of:
  - Purpose and objectives
  - Type of surveillance used
  - Date sources for identifying cases
  - Definition used to confirm cases
  - Data collection methods and forms
  - Data analysis method
  - Summary of the findings including conclusions, recommendations and follow-up
- 2. Collect, manage, analyze, interpret and report data from a surveillance program

#### Number of hours

- Key Concepts 4 hours
- Methods 4 hours

#### **Required reading**

- <u>APIC Text Online: chapter 11</u>
- <u>CDC/NHSN Surveillance Definitions for Specific Types of Infections</u>
- <u>https://www.picnet.ca/surveillance/</u> read the reports and protocols used for BCs provincial surveillance
- Best Practices for Surveillance of Health Care-associated Infections: In Patient and Resident Populations, 3rd edition Provincial Infectious Diseases Advisory Committee (PIDAC) (July 2014)

#### **Helpful Resource:**

Infection Prevention and Control; Module 9. Surveillance of Health Care-Associated Infections, Johns Hopkins University: http://reprolineplus.org/system/files/resources/IPC M9 Surveillance.pdf

#### **Overview**

We spend a lot of time doing surveillance. It's important to be able to identify where problems are so we can focus interventions to improve patient outcomes. Each HAI surveillance program, e.g., surgical site infections (SSI), ventilator associated pneumonia (VAP), Methicillin resistant *Staphylococcus aureus* (MRSA), should have a clear purpose and specific objectives. This helps focus data collection and analysis and also helps sell the program to administrators! Before we review concepts and apply them to your program, you need to know what HAI surveillance is taking place in your facility. Complete the following exercise.

# **Your Surveillance Programs**

**Instructions:** List your facility's HAI surveillance programs. For each, in the rows below, identify its purpose and specific objectives

Program	Purpose and specific objectives

#### **Key Concepts**

Key concepts refer to the basic information that an ICP will require in order to do surveillance effectively. From the readings, complete each of the following tables. Doing so will help you take notes of important definitions, facts and comparisons.

#### Definition, purpose and objectives of surveillance

Define surveillance:
List five purposes of surveillance:
1.
2.
3.
4.
5.

# Define each of the following terms:

Epidemiology	
Population	
Case	
Case definition	
Numerator	
Denominator	
Rate	
Attack rate	
Endemic	
Cluster	
Epidemic	
Pandemic	
Prevalence	
Incidence	
Incidence density	
Distribution	
Proportion	
Baseline	
Surgical site infections	surveillance terms
Wound classification	
Risk index	
ASA score	

#### Types of Surveillance

There are many different types of surveillance approaches, each of which has strengths and limitations. It is important to decide which approach will best suit your surveillance program's purpose and objectives.

	Total Surveillance	Targeted Surveillance
Definition		
Strengths		
Limitations		
Examples		

	Syndromic	Sentinel
Definition		
Strengths		
Limitations		
Examples		

	Process	Outcome
Definition		
Strengths		
Limitations		
Examples		

	Retrospective	Prospective
Definition		
Strengths		
Limitations		
Examples		

#### **Methods**

In this section you will focus on the steps that need to be followed in order to identify, collect, handle and analyze the data.

## **Definition of Cases**

Consistent criteria must be used to define cases in order to accurately collect the data and be able to compare the results of different surveillance programs. National organizations have identified case definitions for surgical site infections, urinary tract infections and other healthcare-associated infections. For example, the CDC's healthcare-associated surveillance definitions are widely used in North America. They are available at <a href="http://www.cdc.gov/ncidod/dhqp/pdf/nnis/NosInfDefinitions.pdf">http://www.cdc.gov/ncidod/dhqp/pdf/nnis/NosInfDefinitions.pdf</a>. Other samples of definitions are provided in Appendix A.

**Review Your Surveillance Program: Case Definitions** 

Choose one of your surveillance activities [e.g. *Clostridium difficile* Infections- (CDI)] and answer the following.

Identify the case definition(s) used for CDI in the program, where did these come from? Are they consistent with definitions used by others in the province?

Are the definition(s) clear and concise?

How comparable are the results of your surveillance program to other facilities in your province?

#### **Sources of Cases**

There are a number of sources that will be utilized to identify cases and may include: admission forms, nurses on the patient care units, microbiology lab, ICP ward rounds, antibiotic use, physicians and community health practitioners. Complete the following table to help you summarize the strengths and limitations of the different options.

Source of information	Strengths	Limitations
Admission forms		
Chart review		
(retrospective)		
Chart review on unit		
ICP ward rounds		

Source of information	Strengths	Limitations
Microbiology lab reports		
Antibiotic use reports		
Reports from nurses		
Reports from doctors		
(e.g. post discharge)		
Other		

#### **Review Your Surveillance Activity: Sources of Data**

Identify the sources of data for identifying infections used in the surveillance program you have chosen. Can you identify additional strengths or limitations?

Explain why you need multiple sources for identifying possible cases

#### **Data Collection**

Describe how you collect data to confirm or reject a case—what data do you collect and why, and how do you collect it (e.g., form to use, accessing Meditech results). It may be necessary to collect information from multiple sources such as pharmacy, chart review, x-ray data, and laboratory data therefore usually a form is required so that the same information is collected on all cases. For efficiency and ethical reasons, you should only collect the data that you need. Data collection procedures should include strategies for ensuring accuracy and completeness of data.

**Review Your Surveillance Program: Data Collection** 

Instructions: Describe the surveillance activity you have chosen in terms of the following:

Identify the methods used for collecting data to confirm or reject cases.

Review Your Surveillance Program: Data Collection

Describe strategies to ensure you are collecting quality data.

Describe the methods used for obtaining denominator data.

Review your surveillance activity: Practice with data collection

Instructions: For the activity you have chosen, collect some data, e.g., do a chart a review using the form and definition; collect the information from pharmacy etc. Answer the following questions:

Assess what worked and didn't work well in terms of identifying infections e.g., issues with applying the definition, finding the information. How could data collection be improved?

Assess what worked and didn't work well in terms of identifying the denominator. How could this be improved?

## **Data Handling**

How you manage your data can affect both the efficiency and effectiveness of your surveillance program. A computerized system is essential, but there are many options available. Rather than being familiar with the variety of potential options, you need to understand the one used in your facility, even if you are not the person responsible for data entry.

Review your surveillance activity: Data Handling		
For the activity you have chosen, answer the following questions:		
Describe the system used for data management:		
1. What database is used?		
2. Who enters the data?		
3. Who is responsible for maintaining the system?		

**Review your surveillance activity: Data Handling** 

What strategies are used to ensure data entry is accurate and complete, and data are "clean"?

Review your surveillance activity: practice data handling Practice entering data from at least 3 data collection forms

#### **Data Analysis**

Surveillance data are used to generate infection rates, which can then be interpreted to identify if there is a problem to be addressed or if interventions have been effective.

Review your surveillance activity: practice with data analysis

For the activity you have chosen:

Calculate and interpret the following rates (as appropriate for the data). Interpretation could be: rates are high, low, changed, "good", "bad" etc.

- Incidence rate
- Prevalence rate

Discuss sources for benchmark or comparison data (e.g., NHSN, other published literature) with strengths and limitations (e.g., definitions used, completeness of data, availability, comparability of populations). Defend the choice of comparison data.

Interpret the rates using appropriate benchmark or comparison.

#### **Documentation and Reporting**

Discuss the purpose and value of writing reports. Who should get the report and what information do they need, and how often?

Describe the parts of a report

Discuss the role of the ICP in following up recommendations

#### **Review Your Surveillance Program Reports**

Review a previously written report and answer the following questions:

Assess the written report in terms of its readability, completeness and clarity

Determine what actions were taken as a result of the report to improve patient outcomes, or surveillance, as a result of the report

What recommendations would you make for improving the report or follow-up?

## **Other Issues: Ethics**

Discuss ethical issue can be addressed	es relating to surveillance in terms of why they are issues and how they
Confidentiality	
Privacy	
Mandatory	
reporting	

# Conclusion

This concludes the review of surveillance. You should now feel more comfortable with both the key concepts and methods associated with surveillance. If you identified recommendations for strengthening the surveillance program you reviewed, discuss with your mentor how they might be implemented.

#### **Appendix A – Definitions**

https://www.cdc.gov/nhsn/pdfs/pscmanual/17pscnosinfdef current.pdf

#### **Surgical site infections**

The CDC/NHSN system for definitions of the three types of SSIs: <a href="https://www.cdc.gov/nhsn/pdfs/pscmanual/9pscssicurrent.pdf">https://www.cdc.gov/nhsn/pdfs/pscmanual/9pscssicurrent.pdf</a>

#### **Urinary Tract Infections**

Catheter-associated urinary tract infections are classified into two groups with specific sets of criteria for each: symptomatic urinary tract infections (SUTI) and asymptomatic bacteriuria (ASB). <u>https://www.cdc.gov/nhsn/pdfs/pscmanual/7psccauticurrent.pdf</u>

#### Asymptomatic Bacteriuria (ASB)

An asymptomatic bacteriuria must meet at least *one* of the following criteria:

Criterion 1: Patient has had an indwelling urinary catheter within 7 days before the culture; and patient has a positive urine culture, that is, ≥105 microorganisms per mL of urine with no more than two species of microorganisms; and patient has no fever (>38°C), urgency, frequency, dysuria, or suprapubic tenderness.

#### PICNet Clostridium Difficile (CDI) Provincial Surveillance Protocol (2019)

https://www.picnet.ca/wp-content/uploads/PICNet-surveillance-protocol-for-CDI-2019.pdf